

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Is it all right if I come ten minutes late?

- 1) You are right. 2) I'm quite well, thank you. 3) Nothing at all. 4) Sure, no problem.

2. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.

A. Well, last year we gave out leaflets informing the students about the benefits of taking regular exercise and eating properly.

B. What a great idea! That way we could get the message across more effectively and raise money for charity as well!

C. It's health and fitness week at school next month. What do you think we should do to raise awareness?

D. I know, but I think we need something more effective.

E. I'm not sure that would work either. Why don't we set up a fun run instead?

F. Well, perhaps we could have experts come in and give a talk or something?

- 1) AEFCBD 2) AFBDC 3) CEDABF 4) CADFEB

3. Прочитайте предложение. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

Researchers have discovered that the speed (1) at what people drive (2) can be dramatically affected (3) by the speed of the music that they are listening to (4) in their cars (5).

- 1) 1 2) 2 3) 3 4) 4 5) 5

We had been staying at (1) ... holiday resort on mainland Greece for nearly (2) ... week when we decided to visit one of the nearby islands. First, we booked the trip at our hotel, then we walked down to the harbour and found our boat. The captain welcomed us on board and we sat down near (3) ... front. (4) ... first, the weather was good and the sea was calm. However, after about fifteen minutes, dark clouds filled the sky, and it was clear that a storm was about to start. Ten minutes later, it was pouring (5) ... rain and the sea was extremely rough. It was absolutely terrifying! The captain of the boat explained (6) ... us that he couldn't approach (7) ... the island — he was worried that we might hit the rocks if we went too close! All we could do was wait for the storm to pass. All of the passengers were feeling very ill as well as frightened. But finally, the storm passed, the sea became calm once more and we finished our journey. I'll never forget being (8) ... sea during a storm.

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

1) a 2) an 3) the 4) -

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

1) a 2) an 3) the 4) -

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

1) a 2) an 3) the 4) -

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

1) In 2) At 3) For 4) -

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

1) in 2) with 3) to 4) for

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

1) with 2) for 3) to 4) -

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

1) to 2) at 3) for 4) -

The manager came up to me and asked me for an explanation. He said documents must not be removed from his office without his agreement. I said I (1) ... what he (2) ... but he ignored my protests. He said, "I'm not going to have an argument about this. You (3) ... a document. Give it back or you'll be in serious trouble." This accusation (4) ... me and I was very worried about him threatening me. He (5) ... critical of me before. I could hardly speak but I told him that he shouldn't have blamed me and he (6) ... away angrily. Ten minutes later he returned and he was very apologetic. "I'm sorry," he said. "It was my mistake. I (7) ... you an apology."

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

1) hadn't known 2) didn't know 3) hadn't been knowing 4) wasn't knowing

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

1) meant 2) had meant 3) had been meaning 4) was meaning

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

1) stormed 2) was storming 3) had been storming 4) had stormed

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

1) owed 2) am owing 3) owe 4) have owed

§ 1. Whether they're cheering in the stadium or yelling at the referee from the sofa, sports fans exist all over the world. The long-term attachment to a particular sport or team appears to develop around the age of eight or nine, and the sport or team a person decides to follow is largely influenced by their social circle rather than their personal participation in a sport. Research into the psychology of sports fans has revealed some common principles that apply to the behaviour of most fans.

§ 2. Have you ever heard a sports fan boasting, "We're top of the league at the moment?" They choose to use the pronoun "we" to report their team's performance. Fans' use of "we" to talk about their favourite team demonstrates the strong sense of identity fans feel with their club. When their team is doing well, they enjoy experiencing the victory as if they had played a part in the success themselves.

§ 3. The opposite of this often happens after a team suffers a defeat. Fans in this case may refer to the team as "they" in order to **distance** themselves from their team's disappointing match result. They will be unlikely to wear any clothing that identifies them as a supporter after losing to a rival team. However, this is not the case with fiercely loyal or "true" fans. They will carry on wearing their team scarf even when their team performs badly and will say with genuine sadness, "They beat us three nil."

§ 4. Psychologists have also studied the way in which fans change while watching their chosen sport. Someone who is usually shy and quiet can be seen shouting, screaming and jumping while watching their favourite team play. The effect of being in a crowd of spectators enjoying the same activity allows people to become less self-conscious and more confident. For many, a live sporting event is the only place they feel comfortable showing their feelings openly in public. It can be a great way to relieve stress and improve personal well-being.

§ 5. Finally, most interesting is the way in which sports fans swear by their superstitions or lucky charms.

Wearing a certain item of clothing or carrying a "lucky" object is common practice for many. People who may not be superstitious in any other aspect of their life will **claim** that wearing a certain item of "lucky" clothing will make their team play better. Of course in reality it doesn't matter whether you have your lucky coin, but superstitions are taken very seriously by sports fans and for one would not like to try and persuade them otherwise!

15. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

In paragraph 1, what does the writer say about children?

- 1) A child experiences important developments at the age of eight or nine
- 2) Playing a sport is seldom the main factor in choosing a team to support
- 3) Children are too easily influenced by friends and family

16. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

In paragraph 3, what does the writer say about true fans?

- 1) They are more willing to show their real feelings than less loyal fans
- 2) Their mood is more affected by the success and failures of their team
- 3) They are unlikely to change the way they report their team's results

17. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.

In paragraph 4, what do we learn about fans' behaviour while watching sport?

- 1) It can change their personality for the worse
- 2) It's a good indication of their stress and general well-being
- 3) It demonstrates an untypical ability to express emotions

18. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста

What is the writer's attitude towards fans' superstitions or rituals?

- 1) He recognises the benefits of fans having their own personal superstitions or rituals
- 2) He is doubtful of their positive effect but would be reluctant to share his opinion with a fan
- 3) He makes fun of the way some people let superstitions influence their decisions in life

19. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

One of my clients was recently arrested for a crime he hadn't committed, and I was able to persuade the police what they'd made a mistake. It's a great feeling helping people when they there are in trouble.

20. Переведите на английский язык фрагмент предложения, данный в скобках.

I'll (воспользуюсь) advantage of the good weather to paint the shed.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

I hope that you all enjoy each (друга) company.

22. Переведите на английский язык фрагмент предложения, данный в скобках.

Ben doesn't want to (рисковать) such a risk.

23. Прочитайте предложения. Заполните пропуски ОДНИМ словом, подходящим по смыслу сразу для двух предложений. Запишите слово в бланке ответов только ОДИН раз.

Kelly walked hand in ... with her father on the beach.

Could you lend me a ... with this piano? I need to move it across the room.

As you know, I finish school this summer and I am looking (1) ... to starting work and earning some money of my (2) Eventually I want to open a shop and intend to get a job in the local department store to gain as (3) ... practical experience as possible. Of course my parents want (4) ... to go to college and do a business course but I feel I'd learn more on the job.

24. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

25. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

26. Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

27. Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

Britain rightly has the (1) ... of being a safe place and street crime is fortunately not common. However, it is still (2) ... for tourists to take some precautions (*меры предосторожности*). Pickpockets may operate in crowded areas so make sure that you keep cameras and any other valuable things in a safe place. Experts recommend that passports and tickets should preferably be kept under your clothes in a money belt, perhaps. You must, of course, be particularly (3) ... at night. Be sure to take advice from local people. If they tell you a certain area is (4) ... at night, then don't go there.

28. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

SAFE, CARE, REPUTE, SENSE

29. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

SAFE, CARE, REPUTE, SENSE

30. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

SAFE, CARE, REPUTE, SENSE

31. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

SAFE, CARE, REPUTE, SENSE

1. There are many types of every emergency services, but the three main ones are
2. the police, fire and ambulance. If you not need any of these services in the United
3. Kingdom, you have to dial 999 and tell the operator what service do you want.
4. The operator will then put you through to the control room for so that service. All
5. the emergency services which operate 24 hours a day, 7 days a week. Whatever
6. service you are request, their aim is to get to the scene of the emergency within
7. 8 minutes. Sometimes this is not such possible especially if the situation is in the
8. middle of the countryside, far from the city. Each emergency service has been their
9. own special vehicles with all the equipment what they need. They are all trained to
10. drive at very fast speeds very safely. This includes driving itself through red lights.

32. Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

There are many types of every emergency services, but the three main ones are

33. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

34. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

1. ... conclusion, I would like to thank you all for your help.
2. Clare is very optimistic ... her chances of winning a gold medal.
3. The variety of accommodation available ranges ... a studio flat to a four-bedroomed house.
4. This flat has a bigger living room than the other one we saw, but I'm afraid ... of them has cable TV.
5. The first cheese ... probably made in Asia around four thousand years ago.
6. A chameleon is a kind of lizard ... skin changes colour to match the colour of its surroundings.

37. Прочитайте предложение 1. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

38. Прочитайте предложение 2. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

39. Прочитайте предложение 3. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

40. Прочитайте предложение 4. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.